Investing for Success

Under this agreement for 2022 Kin Kora State School will receive:

\$370,596

This funding will be used to

Support enactment of Australian Curriculum through coaching and feedback to:

- ♦ improve the number of students achieving C or higher in English from 81.2% (2021) to 85% by the end of 2022.
- improve engagement of at-risk students by providing differentiated support to targeted students.
 90% of this newly identified group reach annual learning goal.

Our initiatives include

- ♦ Support Early Years students, by engaging with Pre-Prep providers for effective transition to KKSS
- ♦ Embed model of co-teaching that promotes inclusive culture and allows increased engagement of all students in classrooms. This includes a focus on Unconditional Positive Regard, through PBL.
- ♦ Maintain Community Education Counsellor (CEC) to foster to inclusive connections with Indigenous students and community.
- Increasing time for teachers to capture, analyse and respond to student data to inform practice.
- ensure continued focus on Health, Safety and Wellbeing for all staff and students by provisioning release for the Workplace Health and Safety Officer to co-ordinate these tasks.

Our school will improve student outcomes by

Purchase additional teacher time to release WHSO - \$23,803.88

♦ Increase staffing of Students with Disabilities Teachers and Teacher Aides to support and enhance inclusive engagement in the classroom, and Complex Case Management -

\$215,990.12

◆ Purchase CEC - \$ **61,000.00**

Provide Professional Development for staff to implement the Strategic Plan (Curriculum and Inclusion, Planning and Assessment) - \$55,602.00

Resources to support Transition into Prep - \$ 6200.00

 ◆ Resources for PLC (Behaviour) for developing Unconditional Positive Regard (PBL)
 \$ 8000.00

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Jorgen Neilson Principal Kin Kora State School



Michael De'ArthDirector-General
Department of Education



