

DISCIPLINE AUDIT

EXECUTIVE SUMMARY – KIN KORA SS

DATE OF AUDIT: 23 APRIL 2014



Background:

Kin Kora SS is one of 5 schools located in the industrial city of Gladstone in the Central Queensland education region. The school has a current enrolment of 900 students from Prep to Year 7. The Principal is Mrs Kay Kirkman.

Commendations:

- The Principal has developed a school culture that focusses on the needs of students. Programs, plans and strategies are developed to promote learning and this is embedded in practices across the school and passionately pursued by all staff members.
- Morale at the school is high, evidenced by the consistent data reported in School Opinion Surveys and the numerous positive stories told by staff members.
- Parents acknowledge the work completed by staff members and they believe the school is a safe and friendly environment for learning.
- The school is continuing to provide professional development to promote skills of teachers. These include Essential Skills for Classroom Management, classroom planning, expert teachers from other schools, coaching and mentoring programs.
- The school's professional learning plan links the skills that staff members require in order to meet the needs of students. This process has been recognised regionally as a program of excellence.

Affirmations:

- The school has been implementing Schoolwide Positive Behaviour Support (SWPBS) as an approach to behaviour since 2008. During this time the school has consistently reviewed the approach to ensure it is the most effective process for the school.
- There are effective systems in place at the school to monitor student behaviour whereby staff members have been trained to access and record incidents of positive and inappropriate behaviour on OneSchool.
- A matrix of expected behaviours and consequences for actions is clearly displayed throughout the school. Teachers have utilised this matrix to develop class rules and practices that are relevant for their students.
- The school has an efficient process to identify and recognise student positive behaviour by using a range of awards to reinforce targeted actions and behaviours. The recording of positive incidents on OneSchool has increased this year.
- Lessons are provided each week to develop consistent student understandings of expected behaviours.
- Induction programs are offered for staff members and parents who are new to the school. The behaviour agenda is a major part of this induction process.
- The school's approach to explicit instruction promotes quality learning which in turn promotes positive behaviour.

Recommendations:

- Continue to develop programs and practices to encourage parents to engage with the school and be part of the school's behaviour agenda.
- Review the school's behaviour management program to ensure consistency across the whole school in terms of students' behaviour.
- Continue to promote pedagogical practices that engage and challenge students in their learning and progress students self-monitoring their behaviour and becoming responsible for their actions.