Investing for Success

Under this agreement for 2019 Kin Kora State School will receive

\$347,000

Queensland Government

This funding will be used to

- Support enactment of Australian Curriculum through coaching and feedback to:
 - Improve the number of students achieving C or higher in English from 81% (2018) to 85% by the end of 2019.
 - Improve student attainment of reading benchmarks from 70% (2018) to 90% by the end of 2019.
- Embed Positive Behaviour for Learning across the school to attain Tier 1 accreditation.

Our initiatives include

- Develop a whole school approach to teaching literacy to support the teaching of literacy across all learning areas, including planning and analysis of student performance.
- Develop a plan for monitoring early phase literacy and numeracy, including the schedule of Early Start
 assessments, opportunities for professional conversations regarding student progress and strategies for
 intervention.
- Continue the use of professional learning communities to share and evaluate strategies and their impact in reading, positive behaviour and wellbeing.
- Provide professional development for teachers and school leaders to increase capability to initiate and implement innovative practices.
- Develop and implement a whole school approach to teaching reading (aligned to and including engagement with the *How to Teach Reading in the Curriculum* sessions from the Reading Hub).

Our school will improve student outcomes by

- Employ an additional Head of Curriculum position, to provide coaching and feedback to all teachers (\$142,000).
- Employ additional Support teacher and reading teacher aides for reading intervention (\$74,000).
- Structure and resource Professional Learning Communities (\$32,000).
- Provide release time for teachers to collaborate, assess and analyse performance data to inform teaching (\$64,000).
- Provide professional development for staff in reading and positive behaviour (\$35,000).

Jorgen Neilson

Principal

Kin Kora School

Tony Cook
Director-General
Department of Education

Taylook

^{*} Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.