

# Investing for Success

**Under this agreement for 2017  
Kin Kora State School will receive**

**\$299,076\***

## This funding will be used to

- Improve Numeracy performance.
- 90% of students at or above C Standard in Mathematics (Semester 2).
- 100% students above NAPLAN National Minimum Standard, or on a support plan (Semester 2).

## Our initiatives include

- Provide professional development and coaching to deepen teachers' understandings of the Australian Curriculum: Mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of essential mathematical concepts and skills in every classroom.
- Revisit, refine or revise the school pedagogical framework and embed it as the shared language of teaching and learning.
- Employ coaches (1.4 FTE) to build teacher capability in literacy, numeracy and the implementation of school pedagogy framework.
- Provide focused and intensive teaching targeted at 'C' students in order to improve the quality of their demonstrations of learning against the relevant year-level achievement standard.

## Our school will improve student outcomes by

- Access TRS to support Professional Learning Communities in Mathematics and Differentiation.
- Access TRS for release of teachers to plan mathematics units, to clarify and moderate assessment and to identify and align effective teaching and learning experiences across their cohorts.
- Access TRS for Developing Performance goal completion aligned with improvement priorities of the school, with feedback from coaches, peers and master teachers to identify progress of teachers.
- Fund 1.5 FTE for Coaches (Literacy, Numeracy and Pedagogy).
- Remaining funds used for resources and professional learning to complement the improvement priorities.



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