Term 3 - Week 2 Tuesday 16 July 2013

OUR FOCUS: Attitude, Attendance, Achievement

From the Acting Principal

Dear Parents/Guardians,

What a wonderful start to the new term! Our students were eager to learn and classrooms were humming all week with the teachers' and students' enthusiasm and efforts. It is always a pleasure for the admin team to visit classrooms regularly to engage with our children and the teaching and learning that is taking place. New C2C units have started and fresh goals are being set for improved targets of achievement for each student post the assessment and reporting period last term. We look forward to sharing in your child's learning journey.

Enviro Captains

Congratulations to our Term 3 Enviro Captains. Most students were inducted on today's parade. The Preps will receive their badges at tomorrow's P-2 parade.

<table>
<thead>
<tr>
<th>Year</th>
<th>Name 1</th>
<th>Name 2</th>
<th>Name 3</th>
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<tbody>
<tr>
<td>PREP</td>
<td>Jaihden Silvester, Kyle Williams, Lauren Catalano, Sarah Smith, Kyaan Sewell</td>
<td>A-J Du Plessis</td>
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<tr>
<td>Year 1</td>
<td>Timothy Mison-Murray, Tyren Smith, Dustin Appo, Shayden Beling, Tyahn Keepa-Tamati</td>
<td>Jackson Williams</td>
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<tr>
<td>Year 2</td>
<td>Brady Blake, Connor Marsh, Laith Humadi, Zane Moore, Emily Kajewski</td>
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<tr>
<td>Year 3</td>
<td>Sadie Maher, Liam Tawharu, Tajh Williams, Kaelea Born, Abby Noy</td>
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<tr>
<td>Year 4</td>
<td>Dylan King, Brodie Hunt, Liam Hetherington</td>
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<tr>
<td>Year 5</td>
<td>Aleyah Born, Kyle McCrackan, Hayden Parker</td>
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<tr>
<td>Year 6</td>
<td>Chloe Slade, Ropihau Nohotima, Nicola West</td>
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</tr>
<tr>
<td>Year 7</td>
<td>Levi Latham, Jamie Makiri-Otene, Jayden Pollock</td>
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Botanic to Bridge

We enjoyed a visit by Olympian Matt Welsh last Wednesday. He shared with our older students the key messages of the importance of keeping fit, healthy and active, working hard to achieve personal bests and committing to improving yourself by setting goals.

Please continue to register for the B2B at the following website: www.botanictobridge.com.au
Youth Music Council Workshops

Congratulations to the 57 students who participated in the Instrumental music mentoring and achievement program through these workshops: 34 for Brass, Woodwind, Percussion and 23 for Strings. The students were wonderful Kin Kora ambassadors with their excellent manners, behaviour and effort during the three day workshops hosted by Gladstone South and West schools. Their achievements were showcased at the Friday Night Concert where I was thrilled to see the children’s beaming smiles of fun, joy and sense of “I did it!” as they performed. Our children are very talented and we are always very proud of how they conduct themselves both at school and in public. Thank you to the instrumental music teachers, each school’s music teachers (our Maree Maitland), the volunteer tutors and the band of parent helpers who worked tirelessly to keep this annual event and logistics running smoothly (thanks Liz Fallon, Thelma Giles Sue Norwood, Jennifer Allen and Leah Hodson Gilmore).

EQ Regional Shield Carnival

Well done to all students who participated last Thursday and Friday in Rockhampton for the Netball and Rugby League combined carnival. The netball girls had mostly wins in their pool games and finished 10th overall after their final very close battle, losing by 1 goal in the closing minutes. The girls team had the least goals scored against them in the carnival, so defence was fabulous. The footy boys finished the carnival 13th overall winning the CQ Bowl. Students will be presented on Friday’s parade. Miss Shannon and Mr Leong reported excellent behaviour, level of skills and sportsmanship by all players both on and off the court and field throughout the carnival. Congratulations students on your wonderful efforts and for representing Kin Kora so proudly. A big thank-you to Mr Wright and Mrs Coward for coaching assistance and well done Miss Shannon and Mr Leong, too.

Skip- A- Thon

As per the notice parents received last term, this year’s Skip-a-thon is now underway. Students will participate in skipping activities twice a week for another four weeks for a total of 10 sessions. The students’ participation will be recorded on a Recording Sheet at school and signed off by the class teacher to validate it. These sheets will come home at the end of Week 5 as a means of authenticating for sponsors, the completion of all requirements for the Skip-a-thon event. We once again reinforce the message: students should not seek sponsorship outside the home/family unless accompanied by yourself or a responsible adult. Their safety is paramount. Students seeking sponsorship need to wear their school uniform and carry the authorized sponsorship form. All forms and money are due back at school by Friday 16 August.

Student Protection Program

Throughout term 3, our school will be implementing Child Safety Curriculum as part of our Qld Curriculum Framework: QSA – Early Years Curriculum Guidelines, Qld Curriculum, Assessment and Reporting (QCAR– Health and Physical Education Essentials and Education Qld HPE Scope and Sequence.

Ditto in a Box- child safety program (Bravehearts) will be implemented for Prep – Year 1 and The Daniel Morcombe Child Safety Curriculum implemented for Years 2-7. The curriculum is based on principles of best practice in child safety education and centres around three key messages: Recognise, React and Report. Through a series of lessons, students will learn how to recognise, react and report when they feel or are unsafe or find themselves in situations that can have significant detrimental effect on their physical, psychological or emotional wellbeing. Key information and the curriculum outlines and lessons may be viewed at: www.education.qld.gov.au/child-safety-curriculum

May I encourage you to take a look at these lessons and information for yourselves and involve your child in discussions around this crucial issue at home.

Parent information sessions will also be held at the school’s Resource Centre by our Guidance Officer, Rosemarie Jensen and myself, to show the program messages and answer any questions.

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<th>Date</th>
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<tr>
<td>Tuesday</td>
<td>23 July</td>
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<td>Thursday</td>
<td>1 August</td>
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The program will also be reviewed when we commemorate Day for Daniel by wearing red on Friday 25 October, in Term 4.

**QSchools APP to receive latest school information**

A free app is available for I-phone, I-pad or tablets and most Smart phones that allows you to receive Kin Kora State School news and events quickly and conveniently. It is a good way of checking if there are any urgent matters (eg cancellation of sports day due to et weather etc) that need your attention.

*Download your APP Store*
*Type in search: QSchools*
*Add Kin Kora State School as your favourite*

When you open this app a grid will come up with the following headings: News, Events, Newsletters and Favourites (list of other schools you have added). Click on any of the previous three headings to check latest information that has been updated on our school website.

**School Opinion Survey**

The annual school opinion survey will be available online from next week. Please see the school newsletter next week for the link required for Parents to complete this important survey and give us your feedback.

**Gladstone Schools Athletics Carnival**

Good luck to our KKSS athletes competing at the carnival at Benaraby tomorrow. Mr Trickett and Mrs Tanya Fanning will be accompanying the students.

**Differentiating Learning for Students - Supported Learning Programs for 2013**

In each classroom teachers differentiate the learning and tasks for students according to learner needs on a daily/weekly basis. Each term, they develop and revise Ongoing Monitoring Goals (OMGs) for English, Mathematics and Science for every student. As coordinator of the Support Services in the school, I am proud to share with you some of the additional programs and the people who are supporting our Kin Kora kids learning and development this year:-

A large portion of our Learning Support staffing and program is focused in Years 1 to 3, as research shows that the earlier that intervention strategies take place, the better the long term outcomes for students will be:-

- Learning Support Teachers (Regina Donohoe and Karen Jinnette) are involved with classroom teachers and teacher aides to take ability reading groups 4 times per week with all yr 1 and 2 classes- Focus is oral reading, sight words and phonics
- Learning Support (Miss Jinnette) does extra Phonic and word study work with Year 1 and 2 students 3 times per week
- Learning Support (Miss Donohoe) - Year 3/ Year 5 Spelling remediation – two to three sessions per week.

We want to continue to develop our more able students and extend their abilities and performance:-

- Learning Support - Head of Curriculum (Jan Whitfield) does extension Problem solving in maths and reading comprehension for top 30 students in each year level: semester 1- Year 3,5 and 7 students and semester 2-- Year 2,4, and 6 students.
- Mrs Whitfield (HOC) provides each class with Flip chart lessons for the Interactive Whiteboards focused around comprehension and problem solving skills for all classes to complete each week
- Mrs Donohoe - Yrs 1-7 Learning Support (Miss Donohoe) has Extension Reading and comprehension with year 1 and 2 students for 2 sessions per week
- High School extension classes for some identified students in year 6 and 7

Post the National Testing in 2012, students and areas of concern were identified:-

- NAPLAN follow up for Reading: Support a reader for some year 4 and 6 students with Mrs Judith Wiles (Mondays)
- NAPLAN follow up for Reading Strategies and Vocabulary and Number work with Miss Danielle Howse for groups of year 4 and 6 students (3 days per week- Mon, Wed, Thurs)

Closing the Gap intervention to improve outcomes for our indigenous students, department funds for:-
• Support-a-reader individual tutors for indigenous students from Years 1-3 with 2-3 sessions per week
• NAIDOC celebrations and focus on attendance for students

Getting the Balance Right - Department funds to support improved learning in the early childhood sector of P-2:
• Prep, Yr 1 and Yr 2 classes have additional teacher aide support to work with individual and small groups of students for basic numeracy and literacy work (2 sessions per week)

Speech support:-
• Teacher aides assist small groups of students 2-3 sessions per week for prep, yr 1, yr 2 and yr 3 students with their expressive and receptive language
• Our visiting Speech Language Pathologist (Mrs Joanne Henderson) works with a few individual students, provides programs for home and school and completes testing of students (6 visits per term)
• Prep teachers provide specific preventative and remediation speech programs for all students: OLEY, PMAP, Support-a-Talker

Over 35 students are verified with Disabilities including Intellectual impairments, Autism spectrum disorders, Speech Language impairments, Physical impairments and Hearing Impairments. These students are supported through:-
• Staff (Mrs Paulette Flint (HOSE), Megan Lennon and currently Michelle Giles) who develop small group programs for students to engage in learning at the Rainbow Room. Some in class support is also implemented throughout the week
• SWD teacher aide time is given to individual students in class to work on identified personal learning goals from their Individual Education Plan (usually 2 or more sessions per week)
• The Rainbow Room is an alternate venue for students at playtime and both lunch breaks when they experience difficulties with their social skills

Guidance Services are supplied by our Guidance Officer, Mrs Rosemarie Jensen (7 days per fortnight):
• Completes learning assessments, reports and recommendations
• Implements Behaviour consultation with /for individual students or small groups and she forms an integral part of the school’s Behaviour Committee
• Provides counselling - for individual children and /or siblings and parental consultation

The department provides teacher aide hours to support each classroom teacher and student learning:-
• Each class has teacher aides helping in their class for individual and small group support for learning. Our Yr 5-7 classes have about 1 1/2 hours per week, yrs 3-4 classes have 2 hrs per week, Yrs 1-2 classes have 2 1/2 hrs per week and the Prep classes have approx. 18 hours per week assistance.

Inducted helpers volunteer their time to support students who need that extra bit of help. This year we are fortunate to have:-
• Volunteer Readers (Mrs Sandy (yr 2), Granny Mary Ryan (Yr 3) and Mrs Linda O’Connor (Yr 1)) who read with identified students in years 1-3 who need extra help, time and attention three / four times per week

Toyworld Cup: Boys Soccer
The boys play this week at 4:00pm at Central Football Fields off Sun Valley Road/Mercury Street.

Yours in Education
Mrs Leanne Burke
for Kay Kirkman (Principal)

Port Curtis Trial Dates for 2013
| Friday 26th July | Athletics | Thursday 1st August: Cricket (Girls) & Thursday 8th August: Cricket (Boys) |
TUCKSHOP

We are set up and will be running on the new online ordering system called Flexischools. The new menu starts this Term and there are price increases on some items. The new menu is available on our KKSS website. Here are the steps to take for the new ordering system:-

Easy online registration for Flexischools
- Go to www.flexischools.com.au
- Click REGISTER
- Enter your email
- You will be emailed a link to an online form - follow the link
- Choose a username and password and complete the form
- Add each student and their class
- Top-up the account - VISA or Mastercard preferred

Please note that the tuckshop is still doing over the counter sales and Flexischools is used for pre-ordering your child’s lunch. The Tuckshop is looking to have changed fully over to the Flexischools Online Ordering System by end of Term 3. So at the start of Term 4, 2013, there will be no more paper bag orders from home, only online ordering of lunches.

Tuckshop Helpers Roster

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<tr>
<th>Date</th>
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<th>Helpers</th>
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<tbody>
<tr>
<td>Wed 17 Jul</td>
<td>Heather R, NEED HELPERS PLEASE</td>
<td>Wed 24 Jul</td>
<td>Beth, NEED HELPERS PLEASE</td>
</tr>
<tr>
<td>Thu 18 Jul</td>
<td>NEED HELPERS PLEASE</td>
<td>Thu 25 Jul</td>
<td>NEED HELPERS PLEASE</td>
</tr>
<tr>
<td>Fri 19 Jul</td>
<td>Mary P, NEED HELPERS PLEASE</td>
<td>Fri 26 Jul</td>
<td>NEED HELPERS PLEASE</td>
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P&C News,

Urgent! Urgent! Urgent!

Our major fundraiser is the Cent Sale. We need 5 interested people to canvas local businesses seeking prizes for our 2013 Cent Sale (Cent Sale is early term 4 but prizes need to be sought now). You would be given a list of businesses (in one area of town), letters to give to businesses seeking a donation and thank you certificates to give out when businesses donate. Without coordinators, this event will not be able to run. Please contact me on lfall14@eq.edu or phone me Liz Fallon (Prep A) on 49715131.
What do you love about Kin Kora State School?

I love that my student comes home almost every day and tells me he’s done "nothing." Even better than that is when we’re sitting at the dinner table later that day and he chats nonstop about all the ‘nothing’ he learnt with enthusiasm and pure excitement.... frequently with fairly strange perceptions about how these new discoveries fit in the real world.

As a parent with the first of my children in grade 3, I am grateful to the wonderful staff that teach and guide my child, they do things I can’t even comprehend. This is why I think it’s important to volunteer a little bit of my time each year (yes just a little bit each YEAR) to help the P & C raise money for things such as books, playground equipment and very importantly tuckshop facilities so I get at least 1 day off from school lunches each week! With the annual Disco and Cent Sale coming up we ask that you volunteer a little tiny bit of your time - an hour or two - to help up organise and hold these events. The annual disco and cent sale are organised and run purely by volunteers - our tuckshop and school staff are not paid - they do this as volunteers. Please contact Mrs Liz (from prep) or Wendy to let us know when you are able to help. lfall14@eq.edu.au or wendygreg21@bigpond.com

Classroom Round-Up

Prep A are looking forward to an exciting term. Last week we have been finishing up our NAIDOC week activities: making shakers, dancing and weaving. This week we are looking forward to our visit from Old MacDonald’s Farm and next week Pirate Pete comes to visit us.

Prep B has started Term 3 with enthusiasm. We have started our weather unit by making some sun-catchers to decorate our outside area. We are looking forward to Old McDonald’s Farm on Thursday this week. We have been learning about farm animals and what they provide. In technology we have been writing animal names and finding pictures on clipart to make a farm picture. Next week Pirate Pete is coming to visit. We have been reading and writing every day.

Bazza Awards
Nude Food

Olympian Matt Welsh Promotes B2B at KKSS
Class Captains—Term 3

Enrolling your child in PREP for 2014

You can do this by:
- Going to our website www.kinkorass.eq.edu.au and downloading an enrolment form.
- Coming into the school and requesting an enrolment form from the front desk.
- Collecting one when you come to the information night.

Some dates to remember:
- PREP Information Night in the Resource Centre—Thursday 22 August from 6pm-7pm
- PREP Open Days on EITHER Wed 13 November or Thurs 14 November from 9.30-10.30.