

Striving for success



KIN KORA  
STATE SCHOOL

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Term 1 Week 2 – Tuesday 30 January 2018

## Principal News

### Welcome to the New School Year!

Welcome back to a new and exciting school year. As always there are plenty of things going on as we settle into routine for the year. This year we will have 3 focus areas:

- Excellence in Learning:  
**Mathematics**- supporting students to high achievement.  
**Reading**- improving the teaching and learning in reading.
- Improved Student Attendance- increasing time at school and rewarding those who commit at very high levels.
- Every person's contribution to a Positive Learning Environment. Everyone's actions and choices focussing on making the days great!

I would like to thank the students, parents and staff for a wonderfully smooth start to the year. We are ready and rearing for a great year.

### Parent Teacher Information Sessions

Next week, parents will be invited to information sessions to meet with teachers to get a feel for what is in store for the year. Parents are encouraged to attend, as it is a wonderful opportunity to meet your child's teacher(s), and to better understand the program your child will have this year. See details in this newsletter for exact times.

### Student Safety and School Routines

Given that it is a new year, I thought I'd remind people about a few safety issues that come up from time to time, and get us all back into routine.

#### Before 8:40 am

All students who are at school prior to 8:45 are required to meet in the tuckshop area. Staff members who see people in the wrong areas will ask them to move to the correct area. The reason for this is that it ensures people in our school are supervised, and safe.

#### Parking

Parents are also reminded that the parking spaces at the top of the "Stop Drop and Go" are marked, and parking in ways other than those signed, endangers children's lives. If the area is full, alternative (street) parking must be used, or students dropped off (ie remain in vehicle)

#### School Gates and Sun Valley Road

The gates are closed immediately before and after school to ensure foot traffic has time to get in or away safely. Gates will not be opened by crossing supervisors. Students who are picked up on Sun Valley Road are to use the underpass, not to cross at road level.

#### Attendance Counts!

Remember that EVERY DAY IS A LEARNING DAY AT KKSS! It is important that your child/ren are here every day (illness and emergencies aside). If we can be of any assistance in supporting you with attendance, routines or even school refusal – please contact the office.

## Parent Information Sessions

Each year level will be conducting a Parent Teacher Information Session in Week 3.

These sessions are designed to be short “snapshots” of what can be expected in the coming year. It is a great way to:

- Meet and greet with your child’s teacher.
- Get a better understanding of the learning that your child will be engaging in and identify ways that you can help, or find assistance.
- Identify the key information for the week, and class routines.
- Find out ways that you may be able to help in the classroom or from home.

| Grade  | Date        | Time   | Venue          |
|--------|-------------|--------|----------------|
| Prep   | Thurs 8 Feb | 3:15pm | Classroom      |
| Year 1 | Thurs 8 Feb | 4:00pm | Classroom      |
| Year 2 | Tues 6 Feb  | 4:30pm | Classroom      |
| Year 3 | Thurs 8 Feb | 5:15pm | 3A Classroom   |
| Year 4 | Tues 6 Feb  | 5:00pm | 4B Classroom   |
| Year 5 | Thurs 8 Feb | 3:30pm | 5A/B Classroom |
| Year 6 | Wed 7 Feb   | 5:00pm | 6A/B Classroom |

## School Leaders 2018



## QParents

Parents, a friendly reminder to register for QParents if you haven’t already! Visit the link below with your unique invitation code and identification ready, so you can discover a more convenient and easier way to interact with us.

<https://qparents.qld.edu.au/>

Lots of parents are paying for school events on QParents and are loving how convenient and easy it is! Try it now!

## Follow us on facebook

Make sure you follow us on facebook at @KinKoraSS. Go to the page and click on following and then click on the see first button to ensure you don’t miss any of our exciting information. We post photos of recent activities like sports day and Grandparents Day as well as information regarding upcoming events and competitions.



## Absences

As you can understand, our office is extremely busy in the mornings. To help us out if your child is absent, please email us on [absent@kinkorass.eq.edu.au](mailto:absent@kinkorass.eq.edu.au)

## Bazza Rules

The key to successful School Wide Positive Behaviour is not to assume that children already know how to behave appropriately, but to TEACH children how to behave appropriately.

Encouraging the use of similar language at home, when teaching your own children appropriate behaviour, helps to reinforce the meaning of our school rules – Be Safe, Be Responsible, Be Respectful, Be A Learner.

In each newsletter, we will provide a focus notes, identifying the rules that are being taught for that particular week.

| Week 1   | Week 2   |
|--|--|
| <p><b>Be Safe</b></p> <p><b>Hands off school</b></p> <ul style="list-style-type: none"> <li>• No hands or feet touching another student at any time.</li> </ul>  | <p><b>Be Safe</b></p> <p><b>Being in the correct area</b></p> <ul style="list-style-type: none"> <li>• Not in out of bounds area.</li> <li>• At school before 8.45am – wait in the parade area.</li> <li>• Where there is adult supervision.</li> <li>• Don’t leave the eating area before a teacher has dismissed you.</li> </ul> |
| <p><b>Be Safe</b></p> <p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>• Introduction to the 4 Rules.</li> <li>• Classroom rules and expectations.</li> </ul>   | <p><b>Be A Learner</b></p> <p><b>Be A Learner</b></p> <ul style="list-style-type: none"> <li>• I am organised</li> <li>• I can concentrate</li> <li>• I can focus</li> <li>• I will stay on task</li> </ul>  |

## WELLBEING and “You Can Do It!” Information and TIPS

### How do I know my child is developing confidence and his/her self-esteem?

Your child is being confident and displaying a positive self-esteem when he or she:-

- chooses to participate in a new activity with new friends
- shares what happened during the day with his/her family
- introduces himself/herself to someone new
- looks at people directly in the eye when speaking to them
- speaks loudly enough for all to hear and engages in conversation
- does a new activity without first asking for help
- says “good-bye” to parents/ family and knows they will return to collect them from school/party/friend’s house etc
- says “hello” to a new friend

**Leanne Burke**  
**Deputy Principal Lower School**

## School Uniform

Kin Kora State School is a proud uniform school and our Kin Kora State School P&C supports the wearing of a school uniform. For reasons of safety, students must wear their school uniform every day. This is our policy and we ask for parent support in ensuring your child is correctly attired each day.

**Hats:** Black bucket hats (purchased from Kin Kora State School Office)

**Shirt:** Bottle green, black and white polo

**Shorts, Skirts, Skorts:** Black (No football shorts) New KKSS logo ones are now available for purchase.

**Shoes:** Black school shoes

**Socks:** White

**Jackets:** Black Kin Kora State School jackets, or plain black tracksuit jumper (no hoodies or jumpers/Jackets with prints).

**Dress:** Bottle green, black and white check

**Hair:** Hair ties and clips are to be of the Kin Kora State School colours – green, white, black

Please note all students are to wear shorts, skirts or skorts. The wearing of leggings or active wear is not permitted.

Kin Kora uniforms are available from the school uniform shop every Tuesday from 8:30 am to 10:30 am or can be pre-ordered on line via Flexi schools.



**Belinda O’Sullivan**  
**Deputy Principal**

## Tuckshop Talk



2018 brings another exciting year for us at the Tuckshop and we are looking forward to making many new lunch options available, including more vegetarian and Gluten Free options. Please keep an eye on the school FB page and the newsletter for updates on specials.



We encourage the use of Flexischools when ordering to avoid disappointment as there is limited food available for over the counter sales.

To Register and place orders using Flexischools, complete the following steps:

- Go to [www.flexischools.com.au](http://www.flexischools.com.au)
- Click REGISTER and enter your email
- You will be emailed a link to an online form
- Use the link to choose a Username & Password
- Complete the form
- Add each student and their class
- Top up your account using VISA, Mastercard, Paypal or Direct Deposit.
- Select which break you are ordering for and then simply choose the food items you would like to order.
- Your child/children will then receive their pre ordered food and drinks at the desired break times.

Please take note of the change of operating days:

**MONDAY - CLOSED**

**TUESDAY** - Sale of Ice Blocks and Drinks 2nd break (cash only)

**WEDNESDAY** - Full Service (Flexischools & Over the

Counter sales)

**THURSDAY** - Full Service (Flexischools & Over the Counter sales)

**FRIDAY** - Full Service (Flexischools & Over the Counter sales)

We will once again be using the class roster system to help encourage parent volunteers but if you would like to volunteer on a regular basis, please feel free to pop in for a chat anytime or email Brenda on [kinkorasstuckshop@yahoo.com.au](mailto:kinkorasstuckshop@yahoo.com.au)

| Volunteer Shifts        | Week | Class | Teacher                    |
|-------------------------|------|-------|----------------------------|
| 29th Jan – 2nd Feb      | 2    | 1A    | Ms M Smith                 |
| 5th Feb – 9th Feb       | 3    | 1B    | Miss D Smith               |
| 12th Feb – 16th Feb     | 4    | 1C    | Mrs O'Sullivan & Ms Graham |
| 19th Feb – 23rd Feb     | 5    | 1D    | Mrs M Graham & Mrs Ord     |
| 26th Feb – 2nd March    | 6    | 1E    | Mrs Perkins                |
| 5th March – 9th March   | 7    | 2A    | Mrs Dyason & Ms Norwood    |
| 12th March – 16th March | 8    | 2B    | Ms McMurtrie               |
| 19th March – 23rd March | 9    | 2C    | Mrs Heymer                 |
| 26th March – 29th March | 10   | 2D    | Mrs Hilson & Mrs Kalantary |

To the parents of 1A and 1B, please keep a watch out for your volunteer letters. Reply slips can be dropped off at the office.

Thank you for your continued support,

**Brenda Raw**

**Managing Tuckshop Convenor**

**[kinkorasstuckshop@yahoo.com.au](mailto:kinkorasstuckshop@yahoo.com.au)**

## P&C News

### UNIFORM SHOP

Open **TUESDAY's 8.30am – 10.30am**. If you are unable to make it at these times please fill out a pre-order form, available on the school website, and we will process your order and make it available for pick up from the school office at your convenience.

Uniforms can be ordered on the Flexischool website. Please understand that when ordering uniforms, they will not be available for pickup until the following Tuesday from the Uniform Shop.

If you have any questions, please contact the uniform shop staff via email at: [pandc@kinkorass.eq.edu.au](mailto:pandc@kinkorass.eq.edu.au).

**Larissa Mylonas**

**P&C President**

**Kin Kora State School**

### Library Bags

The Kin Kora Library Bags are available from the office and the uniform shop; these are sturdy bags complete with school logo on the front. These will be on the Student Book List. The cost is \$10.

### Hats

Our new Kin Kora hats are available from the office and the uniform shop for \$15. These hats are made from new material and are reversible.

## Classroom Gossip

### Prep

We've had a fantastic start to prep at Kin Kora. We're learning lots of new routines and how to be at school. We love learning about our SSP monsters and making their sounds and moves and we've started counting to 5.

### Year 1

Dear Parents and Caregivers,

Welcome to the beginning of year one!! The children have been settling into their new classrooms, meeting new friends and new teachers. They have been on their best behaviour, and seem very eager to learn. We have had to practice some of our new routines, such as lining up after lunch, and where certain parts of the school are, such as the toilets and library.

All year one teachers have been setting expectations with their students and introducing rules and routines. We have also discussed consequences and what these are and when they happen.

Our Homework program will not begin until Week 3, just to allow the students a period of settling in. All year one classes will be doing a similar program of Home Reading, learning sight words, and counting on a number board. A note will go home with the Homework folder to explain this.

Please ensure your child has all items they own clearly labelled when they come to school, smaller children often easily mix up their bags, lunchboxes etc. They also need a water bottle and a hat every day, due to the hot weather.

If you have any issues or queries about your child's learning please make an appointment to see their class teacher. There will be a Parent Information night coming up in the next few weeks.

**Keep up the good work this term. Yours in teaching,  
Year One Teachers**

### Year 2

Welcome to all our new year 2 students and their family, we are looking forward to a wonderful year.

We have spent last week settling into our classrooms, sorting out our books and creating our classroom rules.

The first half of the term we will be looking at poetry and the features that make up a poem. In maths we will be looking at graphing, counting, addition and subtraction including looking at calendars. This term we also start our new technology unit with the teacher librarian. Finally just a reminder to send your child with a hat and drink bottle every day.

### Year 3

This year 3A, 3B, 3C, 3D, and 3E are all very enthusiastic about using the five keys of learning These being Persistence, Getting Along, Confidence, Resilience and Being Organised . We will use these keys to make many new friends, to learn new skills and to investigate our ever changing world. In addition we hope that our parents and caregivers are able to enjoy helping us achieve our goals in these areas.

### Year 4

Welcome to 2018 in year 4! We have had a fantastic start to the school year by setting our class and cohort expectations. We are looking forward to a great year focusing on positive behaviour and working towards our individual learning goals. In Maths, the topics we are focusing on are multiplication, division and chance.

We are reading the short novel, The Twits, by Roald Dahl and will be examining language features that make this story engaging to work towards the goal of creating a new chapter of our own. This semester, we are also studying Digital Technology as part of our library lessons which will be held each week. Don't forget to come along to our parent information night on Tuesday 6th February to find out more.

### Year 5

Welcome to year 5

Year 5's have had a great start to the school year. We have been busy setting up our new rooms and creating spaces to foster the love of learning. The setting up of routines and expectations is a very big part of the first few weeks for all classes. This establishes a strong and predictable environment for your child to thrive in. The year five teachers are a committed team with a common goal of getting to know our students and acknowledging the positive contribution they make to our classrooms.

Curriculum work has begun with a strong emphasis on varied learning styles, goal setting and the steps needed for academic gains. Inclusive teaching practices are delivered to ensure each student has opportunities to succeed.

Be sure to check the newsletter each fortnight for updates, curriculum information and tips to help at home.

#### Parent teacher information night:

**When** - Week 3 Thursday 8th at 3.30pm

**Where** – 5A/B rooms (Music block)

#### Regards

**Miss Goss, Mrs Thumm, Ms Morgan, Miss Shannon, Mr Sutton**

**English** – Fantasy novel study – Forests of Silence

**Maths** - Below is the 'know and can do' chart for term 1.

| KIN KORA SS<br>MATHS 'KNOW' AND 'DO' CHART<br>YEAR 5 UNIT 1 |   |   |
|---|---|---|
| Initiative  | <b>Know</b> <ul style="list-style-type: none"> <li>How to read tally marks, tables and graphs</li> <li>The difference between numerical and categorical data</li> <li>Features of a column graph</li> <li>The language of fractions: numerator, vinculum, denominator</li> <li>In a unit fraction the numerator is 1</li> <li>In addition and subtraction of fractions only the numerator changes if the denominator is the same</li> </ul>   | <b>Do</b> <ul style="list-style-type: none"> <li>Interpret data in tables and graphs</li> <li>Provide examples of numerical and categorical data</li> <li>Construct a column graph</li> <li>Compare and order common unit fractions</li> <li>Locate and represent unit fractions on a number line</li> <li>Add and subtract fractions with the same denominator</li> </ul>  |
|   | <b>Resilience</b> <ul style="list-style-type: none"> <li>A variety of written and mental strategies for multiplication</li> <li>Division</li> <li>Benchmark numbers to round and estimate</li> <li>Multiples are the skip counting sequence based on the number</li> <li>Factors are the numbers used to determine a product</li> <li>Units of measurement for length, area, volume, capacity and mass</li> <li>12 and 24-hour time</li> <li>The language of probability</li> </ul> | <b>Risk Taking</b> <ul style="list-style-type: none"> <li>Solve problems involving multiplication</li> <li>Solve problems involving division by one digit with remainders</li> <li>Estimate and round to check the reasonableness of answers</li> <li>Identify and list multiples of whole numbers</li> <li>Identify and list factors of whole numbers</li> <li>Calculate the perimeter and area of rectangles</li> <li>Compare and convert between 12 and 24-hour time</li> <li>List outcomes using the language of probability</li> <li>Record chance outcomes using fractions</li> </ul> |
|   | <b>Problem Solving</b>  | <b>Persistence</b>  |

### Year 6

Welcome to all our Year 6 students and their families. We are looking forward to working with these amazing students throughout the year. All of the year 6 cohort have blown away their teachers with their hard work in the classroom and their brilliant leadership skills displayed after lunch breaks - lining up and getting to their designated lining up area quickly and safely. We commend them all on their fantastic start to the school year. Well done leaders of the school!

## Payments Due

| Event                   | Amt  | Due | Event | Amt | Due |
|-------------------------|------|-----|-------|-----|-----|
| Consumables Levy (Prep) | \$20 |     |       |     |     |

**No late payments will be accepted after the due date.**

## SCHOOL CALENDAR

|                   |                              |                     |  |
|-------------------|------------------------------|---------------------|--|
| <b>Wed 31 Jan</b> | Prep – Year 2 Parade         | <b>Thurs 8 Feb</b>  | Parent Info Session – Prep, Year 1, Year 3, Year 5 |
| <b>Fri 2 Feb</b>  | Year 3 – Year 6 Parade       | <b>Thurs 29 Mar</b> | LAST DAY OF TERM 1                                 |
| <b>Tues 6 Feb</b> | Parent Info Session - Year 4 | <b>Fri 30 Mar</b>   | GOOD FRIDAY  |
| <b>Wed 7 Feb</b>  | Parent Info Session – Year 6 |                     |  |

## Kin Kora Chaplain



### Chappy Chat

Welcome back! It's 2018 and going to be an awesome year! I hope you've all enjoyed a refreshing holiday break and a wonderful Christmas and new year period. As your school chaplain, I look forward to offering

support and positive programs to offer hope in whatever way I can.

A new year can bring some challenges. Transitioning to school for the first time, coming from another school, or just back from holidays can be tricky in some cases, and brings change for the whole family. There may be concerns around coping socially, with schoolwork, new procedures etc. Here at Kin Kora we are interested in every situation and keen to offer assistance to help make life better. Having positive conversations with your child's classroom teacher, our school's support system and keeping connected is a great way to ensure a great school experience for all. For some great information on this topic, please visit the link below.

<http://www.kidsmatter.edu.au/health-and-community/enewsletter/supporting-families-and-children-transitioning-and-out-primary>

**Parents Welcome Morning Tea** – You are invited to come along to an informal gathering to connect and share with our school community. Tea, coffee and morning tea will be provided and held in the Resource Centre (library) Tuesday 6th February from 9am. Please feel free to drop in or stay for a while. We'd love to chat and welcome you to the Kin Kora community.

I'm here at school each Tues/Wed/Thurs. For more information or support in this area or any other, please contact me either through the school office, mobile 0404 937 250 or email [sandyb@chappy.org.au](mailto:sandyb@chappy.org.au)

**Remember –You are part of a positive and supportive school community.**

## PCYC Before and After School Care

Anyone interested in before or after school care can pick up an information enrolment package from the school office.