**Principal News**

Hi all, and Welcome to Week 4.

**Student Safety- Reminders for Parents.**

**SUN VALLEY ROAD**

Recently, we have had reports of students crossing Sun Valley Road to play in the park of an afternoon. Ideally, and to best manage student safety we would like to see:

- students wait in the COLA for parents to arrive.
- if parents pick up on the opposite side of the road, students to use the underpass.
- students who walk home, not loitering in the park- we have no control over who uses this.

**BEFORE SCHOOL ROUTINE**

A reminder that in the morning before 8:30am, all students are expected to go to the Parade Area, where someone is on duty. This is so we can better ensure students are safe at school. Students do not need to go to classrooms to drop bags off, or to sit outside rooms. Parents who accompany students to school in the morning are also asked to ensure they bring their children to the covered area.

**Free Playgroup Queensland membership offer**

Queensland families who register with Playgroup Queensland before their child’s first birthday can now receive a free 12-month membership as part of the Queensland Government’s Play Stars initiative. Playgroups provide fun experiences that support children to learn and grow through play, and help parents connect.


**Whole School Attendance**

Kin Kora’s attendance goal is 95% for every year level. As you can see- this period of the year is really a low point for our attendance. Parents, we need your help in getting students to school every day.

Congratulations to our Year 6’s who have the best attendance so far this term.

![Attendance by Year Level - Last 2 Weeks](chart.png)

**Jorgen Neilson**  
Principal

**2017 Year 6 Camp**

2017 Year 6 Camp will be held during Term 1, Week 6. The cost of this camp including transport will be approximately $450 which will be payable in the first 4 weeks of Term 1 next year.

**Majeed Zadeh**  
Deputy Principal
**GPC’s Botanic to Bridge 21 August**

The GPC’s fabulous annual event, the Botanic to Bridge is on again on Sunday 21 August. It encourages families to embrace healthy and active lifestyles and provides an opportunity to invest back into local schools. The event is a 3km or 8 km family fun run (or walk) starting at the Duck Ponds or the Botanical Gardens respectively. Each child’s registration fee all goes directly back to their school. Kin Kora has received over $11,000 since the start of the race some years ago, which has bought sport and recreation equipment for our children to use at school.

This is a valuable fund raiser for Kin Kora SS, that only requires an hour or so of the family’s time walking or running on a beautiful Sunday morning.


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**123 Magic and Emotion Coaching Program**

Recently, your child may have received an information letter regarding the offer to be involved in the 123 magic and emotion coaching program offered here at Kin Kora State School in term 3 commencing Monday week 3.

The 123 Magic and Emotion coaching program is a chance for you and your spouse/partner/co-parent to learn how to discipline without yelling, smacking or arguing. It will also give you an opportunity to sort behaviours and learn how to handle challenging and testing behaviours. 123 Magic will help you become strategic in your parenting, giving you as the parent choices and learning how to encourage good behaviours through emotion coaching.

This three session program will be run on the Thursday the 4th, 11th and 18th of August and we will gather at 5 pm for a 5.30pm start and conclude at 7.30pm sharp in the KKSS Resource Centre. The cost will be $25 per person in total to be paid on the first night and will include a take home work book, a weekly meal and child minding for younger children.

If you are interested please return the form presented to your child to David Roby by the 25th of July in the office.

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**Data Collection**

As part of the Nationally Consistent Collection of Data - School Students with Disabilities 2016, Kin Kora SS has to collect and download data on the 5th August regarding students that meet the characteristics of disability as per the following very broad definition.

**DDA (Disability Discrimination Act 1992) defines disability as any of the following:**

- Total or partial loss of person’s bodily or mental functions
- Total or partial loss of a part of body
- The presence in the body of organisms causing disease or illness
- The malfunction, malformation or disfigurement of a part of the person’s body
- A disorder or malfunction that results in a person learning differently from a person without the disorder or malfunction
- A disorder, illness or disease that affects a person’s thought processes, perception of reality, emotions or judgement or that results in disturbed behaviour

**And includes a disability that:**

- Presently exists; or
- Previously existed but no longer exists; or
- May exist in the future (including because of genetic disposition to that disability); or
- Is imputed to a person

Under the DDA and the Disability Standards for Education 2005 all Australian schools are committed to ensure that students with disability are able to access and participate in education on the same basis as students without disability. Schools assess the impact of the student’s disability in relation to education in areas such as communication, mobility, curriculum access, personal care and social participation. Other areas include: safety, motor development, emotional wellbeing, sensory needs and transitions.

Adjustments reflect the needs of the student with a disability and may be at a classroom level or whole school level. Some students may not require an ongoing adjustment beyond the usual practices of the teachers and school to accommodate diverse needs of their students. The student and carer are consulted to determine the type of reasonable adjustment/s. Evidence of adjustment is documented for the student in individual plans: Individual Learning Plans (ILP), Medical plans, Behaviour plans, Learning Support Plans etc.

**The school is required in the National Download of Students with a Disability to identify:**

- How many students?
- Which category of disability?
  - Physical, Cognitive, Sensory or Social and/or Emotional
- What level of adjustment is required?
  - No adjustments, Supplementary, Substantial or Extensive

The information gathered in the National Data Collection will help determine supports provided to education systems in the
future around location of facilities, staffing, resourcing and funding and/or grants to specific areas. The National government collects this data every year and information is used collectively, rather than individual student analysis.

If you have any questions about the National Data Collection please contact Cathy Mennie (HOSES) or Leanne Burke (Deputy Principal) for further information.

Notes for students to be included in the data capture have been sent home last week. Please return as soon as possible.

### Mobile Phone Safety

Investigate phone plans and pre-paid contracts. Decide what your child needs from their mobile phone so you are well-educated on options before you approach a provider.

### Too Much Technology?

You may like to install a filter on the laptop or computer your child is using which can limit the amount of time an internet connection will be available on the device.

### Bazza Rules

The key to successful School Wide Positive Behaviour is not to assume that children already know how to behave appropriately, but to TEACH children how to behave appropriately.

Encouraging the use of similar language at home, when teaching your own children appropriate behaviour, helps to reinforce the meaning of our school rules – Be Safe, Be Responsible, Be Respectful, Be A Learner.

In each newsletter, we will provide focus notes, identifying the rules that are being taught for that particular week.

<table>
<thead>
<tr>
<th>Week 3</th>
<th>Week 4</th>
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</thead>
<tbody>
<tr>
<td><strong>Be Safe</strong></td>
<td><strong>Be Safe</strong></td>
</tr>
<tr>
<td><strong>Use equipment properly</strong></td>
<td><strong>Following Directions</strong></td>
</tr>
<tr>
<td>I will use all my own equipment and other people’s equipment properly e.g. scissors, sharpeners, rulers.</td>
<td>- Always follow the teacher and aide’s instructions straightaway.</td>
</tr>
<tr>
<td></td>
<td>- Sometime you may not understand why a teacher is asking you to do something and you may not want to, but a teacher or aide’s job is to keep you safe, so it is very important that you listen to them.</td>
</tr>
<tr>
<td><strong>Be Responsible</strong></td>
<td><strong>Be Respectful</strong></td>
</tr>
<tr>
<td><strong>Entering and exiting the school grounds</strong></td>
<td><strong>Using polite language</strong></td>
</tr>
</tbody>
</table>

### Gladstone State High School Enrolments

Year 7 enrolments for 2017 are now open at Gladstone State High School. Enrolment packs can now be collected from the Gladstone SHS Administration building. Upon collection of an enrolment pack, all students are required to provide proof of residence in their catchment before a pack can be distributed (rates notices, electricity bill, etc). Upon enrolment, students will be required to have an interview with a member of Gladstone State High Schools leadership team. Opportunities for these interviews at our primary school will be made available and advertised soon.

If you have any questions or concerns, please feel free to contact Chantelle Carmady (Primary Transition Officer) 4976 6196

### The NED Show

The NED Show
FOR YEAR 1 to YEAR 5 students only
Thursday August 4, 2016 - 2 - 3pm

The NED show is free and works on a Pay-It -Forward System. The NED show Yo-yo’s will be for sale in the Resource Centre from Friday, August 5 to Thursday, August 11 from 8.30 - 8.45am only. Cash payments ONLY.

Please see the following attachment for further information:

### Mathletics

Congratulations to Year 6D, 6A & 6B and 3A for achieving the highest points last week.

Well done to the following students who have achieved a Silver Certificate.
Sophie Lennon, Finlay Heiland, Sophie Slack, Rylee Hebbard, Phoebe Morris, Kody Robinson, Kyan Dwyer, Zykalee Hood, Jye Scott, Amarlie Venz, Karen Johnson, Vanessa Rigter, Joseph Bebendorf, Dylan Rogers, Jayce Jinnette, Oliver Ord, Ava Cannon, Max Allen, Dani Alexander, Shriyanshi Sharma, Caitlin Smith, Jocelyn Wilson, Theo Mammone-Plunkett, Riley Thomas, Mia Hill and Ryan King.

A big congratulations goes to Tiah Vogler, Mackenzie McCann, Jack Barnsley and Max Charalambous for achieving a Gold Certificate.

Andrew Shonhan
Master Teacher

ICAS Science Results

43 students from Kin Kora participated in the ICAS Science competition and were awarded with 1 Distinction, 7 Credit, 5 Merit and 30 Participation Certificates.

Participation


Merit

Brady Blake, Morgan Pender, Aston Faint, Zane Moore and Annie Thorogood.

Credit

Shriyanshi Sharma, James Hanna, Rianna Vloedmans, Kavya Gupta, Zac Pender, Robbie Smith and Kody Kent-Ford.

Distinction

Dylan Rogers.

An extra congratulations goes to Dylan Rogers who was placed in the top 8% of students in Year 5 across Australia.

A puberty clues workshop for mothers and their daughters (Grades 5 to 7) will be held on 9 August, 11 October and 29 November at the Women’s Health Centre in Derby Street, South Gladstone from 5.30pm – 8.00pm. Cost will be $10 and please bring a plate. Phone 4979 1456

Puberty Clues Workshop

WELLBEING and “You Can Do It!”, Information and TIPS

Focus Key: Persistence

Children who are persistent keep on trying when things seem hard or not much fun to do. They try hard to complete tasks and activities, working through the tough times. They do chores without complaining or always having to be reminded. They seem to know that they sometimes have to work harder and not give up. They develop a belief that the harder they try the better they will get at doing things.

Some things you could discuss and reinforce at home with your child/ren are:-

- When work/the task is hard, “I CAN DO IT!”
- The harder I try, the better I get
- To do the best that I can, I sometimes have to do things that aren’t easy or fun
- Keep on trying

When you catch your child/ren being persistent and sticking at something, give them lots of descriptive praise and feedback:-

“You went and did that even though that wasn’t much fun. Good job!”
“You kept on going to get that task finished even though
it was a bit hard.”
“You see the harder you try, the better you get!”
“You are becoming more persistent and not giving up or wanting me to do it for you. Big effort, mate.”

**HELPING YOUR CHILD WITH LITERACY**

Memory is an important part of Learning Literacy

**Using memory to learn**

Memory plays an important role in learning to read. Memory is much more than just being able to recall what you did on the weekend. It also means being able to take in information through your eyes and ears, and store that information so it can be taken out again and used. Some children have difficulties with their auditory (hearing) or visual (seeing) memory. This does not mean they have a hearing or visual impairment in the traditional sense. Rather it means they have difficulty taking in information, storing it and retrieving it easily. Being able to use the information that has been taken in is often called ‘working memory’. Sometimes a problem with early literacy can relate to problems with the various types of memory. For example, working memory skills could be the problem for a child who has trouble remembering and carrying out a sequence of instructions or steps, remembering items which are no longer in view or being able to work out the visual differences between two similar shapes or pictures.

Memory can be supported through lots of games, and this can be a fun way of helping a child who is struggling to read easily to master some of the sounds and symbols that go along with written text. Here are some fun ideas to try:

- Put some objects on a tray and ask the child to look at them for a short time, then cover the objects and see how many can be recalled.
- Play a game like ‘Captain’s Coming’ where auditory instructions need to be matched with quick actions (captain’s coming – salute, climb the rigging – climbing action, scrub the decks – kneel on the floor and pretend to scrub, bow – run to one end of the room, stern – run to the other end of the room etc).
- Five second picture game – look at a series of pictures for five seconds and then see how many can be recalled once the pictures are no longer in view.
- Play a memory card game where cards need to be turned over to make a pair.
- ‘I went to the shop and I bought a…’ – each person adds another item to the list so the auditory memory gets a good workout as the game continues.
- Say nursery rhymes or funny poems out loud.
- Say a sentence such as ‘Dan read a book about sheep on Sunday before he went to play at his Grandma’s house’ then ask questions about the sentence such as ‘what day was it?’ or ‘what was the book about?’

**Reference:** Anne Vize author of Early Literacy and Students with Special Needs

**Leanne Burke**
**Deputy Principal Lower School**

**P&C News**

The KKSS P&C members are pleased to announce that we will be opening a uniform shop located within the school grounds. The KKSS uniform is not changing, we will just be supplying it directly to you. We will be taking pre-orders soon to be packaged for collection just prior to the start of the 2017 school year. Stay tuned for additional information on this exciting new venture in the months to come… We look forward to your support.

**Library News**

**Premier’s Reading Challenge**

The Premier’s Reading Challenge reading period closes on Friday 26 August. Please return your completed forms to the school office or Library.

**Naomi Hughes**
**Kin Kora State School Library Teacher**

**Classroom Gossip**

**Prep**

In the Prep classrooms we have been busy bees for the last few weeks learning lots of new and interesting topics. We have been learning about how plants grow and what they need in science and we have been talking about special places we go in Geography and how to look after them. For Literacy we have been doing lots and lots of rhyming. We have been looking for rhyming words in story books, posters and listening to them in songs. In Maths we have started moving onto our next topics, data collection and questions! We will be collecting data in many shapes and forms so keep an eye out around the classroom as there may be some visuals popping up soon! We will also be using this data to ask questions and learning the information we can get just from asking questions. Numbers are still extremely important for us at this age so we will still be practising our counting skills and recognising numbers in mixed order too. We had so much fun celebrating NAIDOC, doing lots of arts and crafts along with singing traditional songs and listening to dreamtime stories. Below are some photos of the great activities we were involved in.
Year 1

During this term in science, our students are learning about observable features in the day and night time sky. We have introduced this through some art activities drawing/painting night time sky pictures, as well as slide shows of landscapes changing throughout the day. Other areas of science include making observations of landscapes and weather patterns.

The children are embarking on an exciting topic in History, looking at how school, clothes, toys etc, have changed from the Olden days until now. As part of this topic the children need to interview an elderly person they know, such as a Grandparent or a neighbour or family friend, about what school was like when they went to school. If you have anything old and interesting at home your child may wish to share with the class please contact your class teacher.

The year one teachers would like to remind parents to remember to clearly label any item of clothing that comes to school with your child, such as hats, jumpers etc. The lost property table is full of lost gear at the moment that needs to be returned, remind your child to check there first when something goes missing.

Morning Procedure at Kin Kora School is the following. When children arrive at school grounds they are to go immediately to the Parade Area and wait there to be released by the staff member watching them (usually 8:30am) NOT hang around the buildings or play outside classrooms. If the child is accompanied by a parent they are to wait quietly and sensibly outside the classroom, until the teacher opens the classroom door as close to 8:30 as is possible. Please be aware that sometimes teachers are held up with meetings or jobs before school.

Year 2

Dragons, princes, witches, step mothers and toads! Year 2 is busy reading and writing fairy tales. But not ordinary fairy tales; fractured fairy tales. Our heroes are not handsome but ugly. Our villains wears beautiful clothes and eat caviar!

In Maths we are measuring items in the classroom with informal units. If you are wondering why your child wants to take the Tupperware into the bathtub, it is because they are measuring their capacity. In Science we are investigating push and pull forces. We are experimenting with toys and loving it.

Year 3

What’s on in the next 2 weeks?

On Thursday the 4th of August there will be a free show called NED. The aim of the program is to promote positive attitudes and encourage students to do their best. This aligns with our weekly You Can Do It Program. The disco is happening on Tuesday the 9th of August. This is a great fundraiser for the P&C and support would be greatly appreciated. The Gladstone Show Holiday is on the 10th of August.

Special Information

Report Cards were sent home on the 15th of July. Please see your child’s teacher if you haven’t received this yet or if you have any questions/concerns. NAPLAN results will be available sometime this month.

Highlights

The excursion to Boyne Island Environmental Centre was a great success. The organisers of the program said they were very impressed with the level of knowledge and behaviour displayed throughout the three days. Special thanks to the parents that were able to help out on the day.

It was also good to see the students participating in a range of activities to celebrate NAIDOC Week.

Reminders

NED Show Thursday August 4th
Disco Tuesday 9th August
Show Holiday Wednesday 10th August

Year 4

Grade 4 classes have been buzzing with activity.

In English, we are half way through our Historical Recount unit. Students have now completed their practice reading comprehension assessment, and we have started on their actual reading assessment. The students’ knowledge and understanding of language features has progressed significantly since the beginning of the year, so we are hopeful that they will find this assessment less difficult than the earlier assessments. Once this is completed, we will start focusing on writing a historical recount of our own.

Unit 5 of Maths, is a big one, with three concepts being covered and each one being assessed individually. We have been working on Fractions for the last three weeks, but this concept has now been finalised and assessed, so we are on to our next topic – symmetry. After symmetry, we will be looking at money.

Our Science unit focusing on Erosion, is almost completed, with most classes now working on their assessment piece for this subject. We are hopeful that this will be finalised by the end of the week. Next week we will be starting on the new History unit.

Year 5

Over the next fortnight Year 5 students will be analysing a variety of poems in preparation for their English Assessment. Throughout Maths students will continue to explore financial plans as well as mental computation strategies to assist them in solving the four operations. As part of the Science unit students are investigating properties of light through various experiments. On Thursday the 4th of August Students will also have the opportunity to participate in the NED (Never give up, Encourage others, Do your best) performance production.

Year 5 Leadership Day will be held on Friday, August 12 from 9am to 3pm.
Please refer to the note sent home last week. Please be reminded that students are required to be dressed in full school uniform and bring their hats, morning tea and water bottles. A sausage sizzle lunch will be provided for students, thanks to the P and C. Normal lunch breaks will apply throughout the day, so normal tuckshop ordering will also be available.

Thanks
Naomi Hughes
Year 6 Leadership Co-ordinator

Year 6

NAIDOC week was a great success with the grade 6’s engaging in an exciting and fun activity rotation last Friday. Some of the activities on show were traditional Aboriginal dot painting and paint scratching.

There are lots of interschool sports going on at the moment. Volleyball and touch football trials were held this week. Good luck to all those students who have tried out. I am sure you will represent the school with pride.

Notes for the school disco were handed out this week. Time to dance and groove! We can’t wait to see all the grade 6’s dancing on the dance floor. If the disco at the grade 6 camp was anything to go by, I’m sure this one will be more than memorable.

Tuckshop

As most people are aware our menu is changing to keep compliant with the Education Queensland Smart Choices. With this, the Tuckshop had our menu ‘health checked’. A huge congratulations to the tuckshop staff in raising our rating from 4 out of 5 green stars to 5 out of 5! Keep an eye out for some more yummy & healthy items being added to our menu.

Sam Smith
Managing Tuckshop Convenor
kinkorasstuckshop@yahoo.com.au

Golf

Declan played well in the State School Golf Championships in Yeppoon, he placed 6th overall in the 10-12 age group (out of 39 boys) and he was selected in the boys 10-12 Years State Golf Team which travels to Adelaide in November. Well done Declan!

Upcoming Events
5 a side Touch – 02/09/2016
Spikezone Volleyball – 14/09/2016

Music

Instrumental Music Notes from Mrs Slape:
Woodwind/Brass/Percussion

Congratulations to all the Kin Kora woodwind, brass and percussion students who attended the free instrumental music workshops hosted at Gladstone State High School during the first week of this term. It was wonderful to see our students engaged and learning new skills.

Recruiting for 2017 - The Queensland Instrumental Music Program is a comprehensive tuition program in which students learn orchestral (String) or band (Woodwind, Brass or Percussion) instruments through instruction on a group basis.

Students may begin learning a Woodwind, Brass or Percussion instrument from the beginning of year 4. Students can then continue learning their instrument at school, free of charge, through to the end of year 12. Please note, that if a student begins learning a String instrument in year 3 they are not then eligible to change to a Woodwind, Brass or Percussion instrument in year 4 or beyond.

Lessons are 30 minutes long, during school time, in groups of approximately 5 students. Band rehearsals occur when the student is musically ready, usually towards the end of the first year of learning, and take place out of school time, one morning before school each week.

Over the coming weeks current year 3 and 4 students will be encouraged to consider applying to join the Instrumental Music program at Kin Kora for the 2017 school year.

To build and maintain balance in the program, we would like to recruit 5 Flutes; 8 Clarinets; 2 Bass Clarinets; 3 Alto Saxophones; 2 Tenor Saxophones; 5 Trumpets; 3 Trombones; 1 Euphonium; 1 Tuba; and 4 Percussion.
Payments Due

<table>
<thead>
<tr>
<th>Event</th>
<th>Amt</th>
<th>Due</th>
<th>Event</th>
<th>Amt</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Consumables Levy (Prep)</td>
<td>$20</td>
<td></td>
<td>Assessment book (Prep)</td>
<td>$6</td>
<td></td>
</tr>
<tr>
<td>Old McDonald's Farm (Prep)</td>
<td>$9</td>
<td>8 Aug</td>
<td>ANZAC Park &amp; Art Gallery Excursion (Yr 2)</td>
<td>$9</td>
<td>12 Aug</td>
</tr>
</tbody>
</table>

No late payments will be accepted after the due date.

SCHOOL CALENDAR

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tue 9 Aug</td>
<td>Puberty Clues Workshop (Year 5-7 girls) 5.30pm</td>
<td>Fri 2 Sep</td>
<td>5-a-side Soccer - Benaraby</td>
</tr>
<tr>
<td>Wed 10 Aug</td>
<td>Gladstone Show Holiday</td>
<td>Thu 8 Sep</td>
<td>Prep Info night 6pm-7pm</td>
</tr>
<tr>
<td>Tue 16 Aug</td>
<td>ICAS Maths 2C, 2D ANZAC Park Excursion (Yr2)</td>
<td>Fri 16 Sep</td>
<td>LAST DAY TERM 3</td>
</tr>
<tr>
<td>Wed 17 Aug</td>
<td>P&amp;C Meeting 6pm</td>
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</table>

Medical Issues

Over-the-counter medications

The Education Department guideline regarding over-the-counter medications indicates schools are required to receive medical authorisation from a prescribing health practitioner (e.g. doctor, dentist, optometrist, but not a pharmacist) to administer any medication to students, including those bought over-the-counter (e.g. Panadol, nurofen, cough syrup and allergy medication including creams).
Class Captains